

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: HURST-EULESS-BEDFORD ISD**

**District Number: 220916**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Postsecondary Readiness**

***2022 Special Education Determination Status:***

***Meets Requirements***

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	77%	<b>87%</b>	80%	87%	91%	86%	94%	83%	82%	64%	89%	89%	82%	84%	85%
	2021	67%	70%	<b>75%</b>	67%	73%	81%	71%	83%	60%	83%	44%	73%	76%	72%	68%	70%
At Meets Grade Level or Above	2022	51%	53%	<b>64%</b>	53%	60%	73%	43%	82%	43%	64%	40%	62%	66%	59%	57%	56%
	2021	39%	41%	<b>45%</b>	33%	41%	54%	43%	55%	36%	47%	25%	54%	46%	41%	35%	38%
At Masters Grade Level	2022	30%	32%	<b>40%</b>	26%	37%	51%	14%	55%	13%	45%	19%	30%	42%	35%	30%	31%
	2021	19%	21%	<b>23%</b>	14%	23%	25%	29%	30%	25%	29%	7%	27%	24%	21%	17%	22%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	72%	<b>83%</b>	70%	83%	89%	100%	93%	79%	82%	56%	91%	85%	77%	79%	83%
	2021	62%	64%	<b>73%</b>	62%	66%	81%	57%	88%	77%	79%	43%	77%	74%	69%	63%	69%
At Meets Grade Level or Above	2022	43%	44%	<b>57%</b>	38%	53%	69%	57%	73%	40%	57%	35%	60%	59%	48%	48%	54%
	2021	31%	33%	<b>38%</b>	18%	36%	45%	57%	59%	25%	46%	26%	46%	39%	32%	27%	36%
At Masters Grade Level	2022	21%	22%	<b>29%</b>	14%	29%	38%	29%	46%	13%	28%	17%	26%	31%	23%	21%	26%
	2021	14%	15%	<b>18%</b>	10%	16%	23%	29%	28%	8%	19%	10%	27%	19%	15%	13%	16%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	78%	<b>84%</b>	76%	82%	89%	78%	89%	73%	86%	54%	84%	86%	78%	78%	81%
	2021	63%	64%	<b>69%</b>	56%	66%	77%	100%	79%	53%	76%	38%	68%	72%	61%	60%	64%
At Meets Grade Level or Above	2022	54%	56%	<b>62%</b>	50%	59%	69%	56%	78%	49%	67%	31%	69%	64%	56%	54%	57%
	2021	36%	38%	<b>42%</b>	30%	37%	52%	80%	59%	24%	46%	23%	41%	47%	32%	30%	33%
At Masters Grade Level	2022	28%	30%	<b>32%</b>	24%	28%	37%	22%	49%	20%	39%	8%	39%	33%	29%	25%	30%
	2021	17%	19%	<b>22%</b>	13%	16%	31%	80%	39%	2%	22%	9%	18%	25%	15%	13%	15%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	70%	<b>78%</b>	72%	75%	84%	78%	86%	73%	80%	43%	86%	81%	73%	72%	76%
	2021	59%	61%	<b>66%</b>	48%	65%	75%	100%	86%	53%	69%	37%	73%	71%	57%	57%	66%
At Meets Grade Level or Above	2022	43%	44%	<b>52%</b>	36%	49%	58%	33%	71%	51%	61%	25%	59%	57%	42%	42%	49%
	2021	36%	38%	<b>41%</b>	24%	38%	49%	80%	64%	25%	46%	22%	50%	45%	33%	31%	36%
At Masters Grade Level	2022	23%	24%	<b>28%</b>	13%	24%	37%	22%	49%	16%	34%	9%	41%	32%	19%	19%	25%
	2021	21%	23%	<b>25%</b>	13%	22%	30%	40%	48%	12%	27%	6%	27%	27%	19%	17%	21%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	82%	<b>88%</b>	84%	86%	90%	100%	95%	85%	89%	57%	95%	89%	84%	85%	84%
	2021	73%	74%	<b>77%</b>	71%	72%	83%	86%	86%	60%	82%	44%	86%	79%	73%	70%	74%
At Meets Grade Level or Above	2022	58%	59%	<b>66%</b>	62%	60%	72%	80%	82%	50%	66%	31%	63%	69%	59%	57%	60%
	2021	46%	48%	<b>51%</b>	42%	46%	58%	71%	65%	33%	57%	20%	50%	53%	46%	42%	45%
At Masters Grade Level	2022	36%	38%	<b>43%</b>	36%	36%	50%	60%	63%	31%	50%	9%	41%	46%	37%	34%	36%
	2021	30%	31%	<b>34%</b>	27%	27%	41%	57%	50%	14%	39%	7%	36%	36%	29%	25%	27%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	77%	<b>84%</b>	71%	86%	88%	100%	94%	92%	82%	57%	80%	87%	78%	79%	88%
	2021	70%	70%	<b>77%</b>	67%	75%	81%	86%	92%	67%	78%	55%	79%	80%	69%	70%	80%
At Meets Grade Level or Above	2022	48%	48%	<b>58%</b>	40%	57%	64%	100%	85%	54%	55%	31%	46%	62%	49%	49%	60%
	2021	44%	45%	<b>50%</b>	38%	45%	56%	71%	75%	47%	52%	26%	50%	53%	42%	40%	51%
At Masters Grade Level	2022	25%	24%	<b>32%</b>	17%	29%	37%	40%	63%	21%	34%	8%	22%	35%	24%	23%	34%
	2021	25%	26%	<b>29%</b>	17%	23%	36%	57%	58%	26%	28%	11%	39%	32%	22%	21%	29%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>77%</b>	66%	76%	85%	100%	87%	69%	78%	49%	78%	80%	71%	71%	74%
	2021	62%	64%	<b>70%</b>	61%	63%	80%	86%	83%	56%	79%	43%	79%	74%	62%	61%	64%
At Meets Grade Level or Above	2022	38%	40%	<b>51%</b>	36%	46%	62%	60%	70%	27%	52%	30%	49%	54%	44%	40%	43%
	2021	31%	33%	<b>38%</b>	33%	28%	49%	86%	56%	16%	36%	25%	32%	41%	32%	29%	31%
At Masters Grade Level	2022	18%	18%	<b>26%</b>	16%	19%	35%	40%	42%	6%	31%	13%	24%	27%	22%	18%	19%
	2021	13%	14%	<b>17%</b>	11%	11%	24%	43%	35%	0%	11%	6%	11%	18%	14%	10%	12%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	72%	<b>82%</b>	78%	75%	88%	60%	93%	84%	87%	47%	83%	85%	74%	77%	73%
	2021	62%	65%	<b>76%</b>	67%	72%	83%	*	90%	61%	82%	41%	72%	78%	69%	69%	67%
At Meets Grade Level or Above	2022	43%	45%	<b>56%</b>	51%	42%	67%	60%	71%	45%	64%	25%	44%	59%	47%	47%	40%
	2021	32%	34%	<b>41%</b>	33%	34%	50%	*	59%	29%	43%	17%	36%	44%	33%	32%	29%
At Masters Grade Level	2022	23%	24%	<b>34%</b>	29%	25%	41%	50%	47%	20%	37%	10%	27%	36%	27%	24%	23%
	2021	15%	16%	<b>21%</b>	15%	16%	28%	*	37%	6%	23%	7%	14%	24%	14%	14%	12%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	75%	<b>89%</b>	82%	88%	94%	80%	98%	84%	90%	67%	88%	92%	84%	86%	88%
	2021	68%	70%	<b>82%</b>	73%	80%	87%	*	95%	70%	85%	53%	69%	83%	78%	76%	78%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	42%	<b>63%</b>	54%	52%	73%	60%	89%	68%	67%	28%	60%	68%	52%	55%	55%
	2021	36%	39%	<b>54%</b>	39%	47%	64%	*	82%	48%	60%	26%	56%	56%	48%	46%	46%
At Masters Grade Level	2022	16%	18%	<b>34%</b>	24%	23%	43%	50%	65%	36%	36%	9%	38%	37%	27%	25%	27%
	2021	15%	17%	<b>26%</b>	16%	17%	35%	*	58%	10%	33%	10%	33%	28%	21%	18%	20%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	81%	<b>89%</b>	84%	87%	93%	100%	98%	83%	93%	69%	77%	91%	85%	86%	80%
	2021	69%	72%	<b>81%</b>	72%	76%	88%	*	97%	78%	79%	36%	76%	86%	69%	74%	69%
At Meets Grade Level or Above	2022	56%	58%	<b>68%</b>	59%	60%	78%	80%	87%	53%	75%	38%	59%	70%	63%	60%	52%
	2021	45%	48%	<b>59%</b>	52%	50%	67%	*	80%	48%	70%	20%	48%	65%	45%	50%	40%
At Masters Grade Level	2022	37%	39%	<b>47%</b>	37%	39%	58%	40%	70%	32%	55%	12%	43%	50%	41%	38%	32%
	2021	25%	27%	<b>35%</b>	28%	29%	42%	*	49%	20%	45%	12%	44%	39%	27%	27%	18%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	61%	<b>85%</b>	77%	83%	89%	80%	95%	79%	89%	59%	84%	87%	80%	81%	80%
	2021	55%	56%	<b>77%</b>	67%	73%	85%	*	92%	62%	81%	38%	88%	82%	65%	71%	68%
At Meets Grade Level or Above	2022	31%	31%	<b>57%</b>	47%	48%	66%	40%	84%	51%	60%	23%	59%	60%	49%	47%	46%
	2021	27%	27%	<b>50%</b>	37%	43%	60%	*	74%	44%	60%	19%	68%	56%	37%	43%	37%
At Masters Grade Level	2022	13%	12%	<b>30%</b>	19%	23%	38%	0%	67%	23%	31%	10%	27%	33%	23%	22%	21%
	2021	12%	11%	<b>27%</b>	17%	21%	32%	*	51%	21%	34%	9%	44%	31%	17%	21%	19%
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2022	83%	84%	<b>90%</b>	85%	88%	94%	*	98%	83%	89%	65%	91%	92%	83%	86%	82%
	2021	73%	75%	<b>79%</b>	69%	75%	87%	*	94%	68%	86%	46%	97%	82%	72%	72%	66%
At Meets Grade Level or Above	2022	58%	59%	<b>68%</b>	60%	62%	76%	*	88%	50%	74%	30%	68%	72%	58%	60%	49%
	2021	46%	48%	<b>53%</b>	40%	45%	65%	*	81%	37%	57%	22%	77%	57%	42%	43%	37%
At Masters Grade Level	2022	37%	38%	<b>45%</b>	37%	41%	50%	*	66%	28%	54%	13%	50%	49%	35%	39%	27%
	2021	21%	21%	<b>23%</b>	11%	17%	33%	*	48%	5%	19%	5%	35%	24%	19%	15%	12%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	72%	<b>89%</b>	85%	86%	92%	*	98%	84%	94%	68%	82%	90%	87%	86%	86%
	2021	62%	62%	<b>70%</b>	59%	67%	85%	*	76%	52%	82%	48%	84%	73%	63%	64%	65%
At Meets Grade Level or Above	2022	40%	39%	<b>58%</b>	54%	51%	67%	*	81%	44%	53%	32%	50%	59%	54%	54%	50%
	2021	36%	37%	<b>42%</b>	26%	38%	59%	*	60%	33%	41%	17%	68%	45%	33%	35%	39%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	14%	<b>18%</b>	16%	15%	18%	*	47%	13%	10%	11%	14%	17%	18%	15%	15%
	2021	11%	11%	<b>7%</b>	2%	5%	13%	*	10%	0%	7%	5%	16%	7%	6%	6%	7%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	75%	<b>88%</b>	82%	86%	93%	*	97%	75%	93%	60%	85%	90%	81%	84%	78%
	2021	68%	70%	<b>78%</b>	69%	73%	88%	*	93%	57%	85%	42%	87%	81%	70%	71%	66%
At Meets Grade Level or Above	2022	45%	46%	<b>64%</b>	53%	57%	74%	*	88%	53%	68%	29%	64%	68%	53%	56%	48%
	2021	43%	45%	<b>55%</b>	39%	46%	70%	*	78%	27%	64%	24%	71%	59%	44%	45%	39%
At Masters Grade Level	2022	24%	24%	<b>41%</b>	30%	34%	50%	*	68%	38%	50%	19%	39%	46%	30%	33%	28%
	2021	24%	24%	<b>31%</b>	19%	23%	45%	*	57%	11%	28%	8%	45%	34%	23%	23%	21%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	64%	<b>81%</b>	77%	74%	89%	*	94%	68%	81%	57%	82%	84%	73%	75%	66%
	2021	57%	60%	<b>69%</b>	59%	63%	80%	*	89%	34%	75%	35%	84%	72%	62%	61%	56%
At Meets Grade Level or Above	2022	31%	33%	<b>53%</b>	44%	42%	64%	*	78%	43%	64%	27%	62%	58%	40%	45%	34%
	2021	28%	31%	<b>37%</b>	23%	26%	53%	*	58%	16%	41%	17%	44%	40%	28%	28%	22%
At Masters Grade Level	2022	18%	20%	<b>36%</b>	24%	27%	45%	*	63%	30%	39%	16%	50%	40%	23%	29%	23%
	2021	14%	15%	<b>20%</b>	9%	13%	29%	*	42%	5%	20%	6%	22%	21%	16%	13%	11%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	68%	<b>77%</b>	67%	74%	85%	*	97%	78%	78%	42%	87%	82%	65%	71%	59%
	2021	67%	71%	<b>80%</b>	72%	74%	87%	*	93%	74%	88%	46%	87%	84%	69%	74%	61%
At Meets Grade Level or Above	2022	47%	50%	<b>63%</b>	48%	56%	74%	*	92%	59%	71%	24%	74%	67%	52%	53%	38%
	2021	50%	55%	<b>66%</b>	53%	59%	77%	*	85%	42%	74%	25%	60%	71%	50%	57%	42%
At Masters Grade Level	2022	11%	11%	<b>20%</b>	12%	14%	29%	*	48%	8%	22%	5%	21%	23%	14%	13%	5%
	2021	12%	15%	<b>22%</b>	12%	16%	29%	*	43%	6%	34%	6%	3%	24%	15%	15%	8%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2022	72%	74%	<b>81%</b>	72%	78%	89%	60%	90%	77%	83%	46%	70%	86%	67%	75%	57%
	2021	71%	73%	<b>78%</b>	68%	74%	84%	71%	88%	71%	89%	43%	74%	81%	68%	69%	51%
At Meets Grade Level or Above	2022	55%	58%	<b>67%</b>	54%	58%	80%	60%	83%	57%	73%	33%	57%	72%	52%	57%	34%
	2021	57%	60%	<b>65%</b>	54%	60%	73%	71%	79%	60%	77%	30%	35%	70%	52%	54%	35%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	9%	12%	7%	8%	17%	20%	24%	0%	19%	4%	0%	14%	7%	8%	3%
	2021	11%	12%	13%	9%	10%	17%	14%	28%	0%	11%	10%	13%	15%	7%	8%	3%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	75%	91%	86%	90%	94%	*	99%	88%	92%	71%	96%	94%	85%	89%	86%
	2021	73%	74%	83%	78%	80%	90%	*	95%	70%	76%	69%	77%	86%	77%	80%	76%
At Meets Grade Level or Above	2022	43%	44%	67%	55%	63%	77%	*	90%	52%	66%	38%	69%	72%	54%	60%	61%
	2021	41%	43%	56%	40%	49%	70%	*	82%	37%	51%	34%	59%	59%	48%	49%	45%
At Masters Grade Level	2022	27%	28%	49%	35%	42%	61%	*	82%	40%	48%	18%	52%	54%	36%	42%	40%
	2021	23%	25%	36%	24%	29%	47%	*	61%	20%	37%	15%	44%	38%	31%	30%	29%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	84%	91%	85%	90%	94%	*	97%	88%	92%	72%	92%	94%	82%	87%	81%
	2021	82%	83%	89%	82%	84%	95%	*	96%	90%	88%	65%	93%	93%	78%	84%	74%
At Meets Grade Level or Above	2022	55%	57%	70%	57%	65%	82%	*	90%	50%	73%	35%	72%	77%	55%	61%	49%
	2021	55%	58%	69%	53%	61%	81%	*	91%	57%	76%	37%	67%	76%	51%	60%	46%
At Masters Grade Level	2022	21%	24%	39%	23%	32%	52%	*	69%	24%	44%	11%	38%	46%	24%	27%	22%
	2021	22%	23%	32%	17%	24%	44%	*	52%	16%	35%	11%	33%	36%	19%	23%	15%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2022	89%	90%	95%	93%	94%	97%	100%	97%	92%	96%	82%	100%	97%	90%	94%	83%
	2021	88%	90%	93%	87%	93%	95%	100%	97%	87%	93%	64%	96%	94%	86%	90%	78%
At Meets Grade Level or Above	2022	68%	70%	81%	71%	79%	89%	67%	87%	70%	84%	50%	87%	85%	68%	75%	54%
	2021	69%	72%	79%	68%	75%	87%	83%	87%	61%	84%	43%	74%	82%	64%	74%	49%
At Masters Grade Level	2022	42%	44%	58%	44%	55%	69%	50%	75%	32%	56%	24%	70%	62%	46%	49%	26%
	2021	43%	46%	53%	38%	44%	65%	67%	72%	35%	64%	19%	44%	58%	35%	43%	19%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2022	92%	94%	98%	91%	98%	99%	*	100%	88%	96%	*	-	98%	89%	97%	*
	2021	95%	96%	99%	88%	100%	100%	*	100%	*	100%	*	*	99%	96%	98%	*
At Meets Grade Level or Above	2022	64%	66%	81%	67%	74%	84%	*	97%	75%	83%	*	-	83%	54%	68%	*
	2021	69%	73%	86%	69%	75%	92%	*	93%	*	82%	*	*	87%	79%	81%	*

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	12%	<b>13%</b>	0%	7%	17%	*	28%	0%	4%	*	-	14%	6%	4%	*
	2021	14%	15%	<b>19%</b>	4%	9%	18%	*	37%	*	9%	*	*	19%	18%	8%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	75%	<b>86%</b>	79%	83%	90%	84%	95%	81%	87%	59%	86%	88%	79%	81%	78%
	2021	67%	69%	<b>77%</b>	68%	73%	85%	81%	90%	65%	82%	45%	79%	80%	69%	70%	68%
At Meets Grade Level or Above	2022	48%	50%	<b>63%</b>	51%	56%	72%	63%	83%	51%	66%	31%	61%	67%	53%	54%	50%
	2021	41%	44%	<b>52%</b>	39%	45%	62%	66%	72%	37%	56%	24%	53%	56%	41%	42%	38%
At Masters Grade Level	2022	23%	24%	<b>35%</b>	24%	29%	43%	36%	57%	21%	38%	12%	35%	38%	27%	26%	25%
	2021	18%	20%	<b>25%</b>	16%	20%	33%	39%	44%	12%	28%	8%	29%	28%	19%	18%	17%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	76%	<b>84%</b>	78%	82%	90%	77%	94%	80%	86%	55%	85%	87%	77%	80%	75%
	2021	68%	71%	<b>77%</b>	68%	73%	84%	82%	89%	65%	83%	42%	80%	80%	69%	70%	66%
At Meets Grade Level or Above	2022	53%	55%	<b>64%</b>	54%	57%	74%	62%	83%	51%	69%	31%	62%	68%	56%	56%	48%
	2021	45%	47%	<b>53%</b>	43%	47%	63%	61%	71%	38%	58%	22%	51%	57%	43%	43%	38%
At Masters Grade Level	2022	25%	26%	<b>33%</b>	24%	27%	41%	34%	52%	19%	40%	10%	33%	36%	27%	25%	23%
	2021	18%	20%	<b>24%</b>	16%	19%	31%	34%	40%	10%	28%	8%	24%	26%	18%	17%	15%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	73%	<b>86%</b>	78%	85%	91%	88%	95%	83%	87%	60%	87%	88%	81%	82%	84%
	2021	66%	67%	<b>77%</b>	66%	73%	84%	77%	91%	65%	79%	49%	78%	80%	69%	69%	72%
At Meets Grade Level or Above	2022	42%	43%	<b>60%</b>	47%	54%	69%	60%	83%	52%	62%	30%	58%	64%	50%	51%	54%
	2021	37%	39%	<b>49%</b>	33%	43%	59%	67%	74%	37%	52%	25%	57%	52%	40%	39%	42%
At Masters Grade Level	2022	20%	21%	<b>32%</b>	20%	27%	40%	33%	59%	23%	33%	12%	33%	35%	25%	24%	28%
	2021	18%	18%	<b>25%</b>	15%	19%	32%	40%	48%	14%	27%	9%	35%	27%	20%	18%	21%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	76%	<b>86%</b>	79%	84%	91%	89%	94%	77%	88%	61%	85%	89%	78%	81%	78%
	2021	71%	73%	<b>80%</b>	72%	74%	88%	91%	91%	69%	84%	49%	87%	83%	70%	72%	68%
At Meets Grade Level or Above	2022	47%	49%	<b>62%</b>	50%	57%	74%	67%	83%	42%	65%	32%	61%	67%	51%	53%	47%
	2021	44%	46%	<b>55%</b>	42%	45%	68%	82%	76%	35%	58%	28%	57%	59%	42%	44%	38%



Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	22%	<b>36%</b>	23%	29%	46%	56%	60%	21%	41%	14%	34%	40%	25%	26%	23%
	2021	20%	21%	<b>27%</b>	16%	20%	38%	45%	48%	9%	24%	8%	30%	30%	19%	18%	16%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	77%	<b>88%</b>	85%	84%	93%	100%	96%	79%	88%	67%	89%	90%	81%	84%	73%
	2021	73%	75%	<b>81%</b>	73%	78%	88%	100%	93%	63%	84%	47%	90%	84%	73%	75%	65%
At Meets Grade Level or Above	2022	50%	52%	<b>67%</b>	58%	60%	76%	75%	83%	56%	73%	36%	72%	72%	53%	59%	43%
	2021	49%	52%	<b>58%</b>	46%	51%	71%	78%	74%	40%	62%	28%	58%	63%	44%	50%	33%
At Masters Grade Level	2022	30%	32%	<b>47%</b>	34%	41%	57%	50%	69%	31%	47%	19%	58%	51%	34%	39%	24%
	2021	29%	31%	<b>37%</b>	24%	28%	48%	67%	58%	21%	41%	12%	32%	41%	24%	27%	14%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	38%	<b>49%</b>	34%	43%	61%	29%	70%	28%	49%	30%	47%	51%	42%	39%	42%
	2021	24%	26%	<b>28%</b>	13%	26%	36%	43%	43%	19%	34%	20%	38%	30%	23%	19%	24%
Reading and Mathematics Including EOC	2022	36%	38%	<b>49%</b>	34%	43%	61%	29%	70%	28%	49%	30%	47%	51%	42%	39%	42%
	2021	24%	26%	<b>28%</b>	13%	26%	36%	43%	43%	19%	34%	20%	38%	30%	23%	19%	24%
Reading Including EOC	2022	51%	53%	<b>64%</b>	53%	60%	73%	43%	82%	43%	64%	40%	62%	66%	59%	57%	56%
	2021	38%	41%	<b>45%</b>	33%	41%	54%	43%	55%	36%	47%	25%	54%	46%	41%	35%	38%
Math Including EOC	2022	43%	44%	<b>57%</b>	38%	53%	69%	57%	73%	40%	57%	35%	60%	59%	48%	48%	54%
	2021	31%	33%	<b>37%</b>	18%	36%	45%	57%	58%	25%	46%	26%	46%	39%	31%	27%	35%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	37%	<b>44%</b>	30%	40%	52%	22%	68%	37%	53%	19%	55%	48%	37%	34%	41%
	2021	26%	28%	<b>31%</b>	18%	26%	41%	80%	52%	14%	33%	18%	36%	35%	23%	20%	23%
Reading and Mathematics Including EOC	2022	36%	37%	<b>44%</b>	30%	40%	52%	22%	68%	37%	53%	19%	55%	48%	37%	34%	41%
	2021	26%	28%	<b>31%</b>	18%	26%	41%	80%	52%	14%	33%	18%	36%	35%	23%	20%	23%
Reading Including EOC	2022	54%	56%	<b>62%</b>	50%	58%	69%	56%	78%	49%	67%	31%	69%	64%	56%	54%	57%
	2021	36%	38%	<b>42%</b>	30%	37%	52%	80%	59%	24%	46%	23%	41%	47%	32%	30%	33%
Math Including EOC	2022	43%	44%	<b>52%</b>	36%	49%	59%	33%	71%	51%	61%	25%	59%	56%	42%	42%	49%
	2021	36%	38%	<b>41%</b>	24%	38%	49%	80%	64%	25%	46%	22%	50%	45%	32%	31%	36%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	41%	<b>50%</b>	35%	47%	57%	80%	77%	37%	53%	22%	44%	54%	41%	40%	48%
	2021	34%	35%	<b>39%</b>	28%	35%	44%	71%	60%	30%	40%	15%	36%	42%	32%	30%	37%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	41%	<b>50%</b>	35%	47%	57%	80%	77%	37%	53%	22%	44%	54%	41%	40%	48%
	2021	34%	35%	<b>39%</b>	28%	35%	44%	71%	60%	30%	40%	15%	36%	42%	32%	30%	37%
Reading Including EOC	2022	58%	59%	<b>66%</b>	62%	60%	72%	80%	82%	50%	66%	31%	63%	69%	59%	57%	60%
	2021	46%	48%	<b>51%</b>	42%	46%	58%	71%	65%	33%	57%	20%	50%	53%	46%	42%	45%
Math Including EOC	2022	48%	48%	<b>58%</b>	40%	57%	64%	100%	85%	54%	55%	31%	46%	62%	49%	49%	60%
	2021	44%	45%	<b>50%</b>	38%	45%	56%	71%	75%	47%	52%	26%	50%	53%	42%	40%	51%
<b>6th Graders</b>																	
Reading and Mathematics	2022	31%	33%	<b>49%</b>	40%	37%	60%	50%	69%	39%	57%	19%	42%	53%	38%	39%	36%
	2021	24%	26%	<b>33%</b>	24%	27%	43%	*	55%	18%	34%	14%	31%	37%	26%	25%	24%
Reading and Mathematics Including EOC	2022	31%	33%	<b>49%</b>	40%	37%	60%	50%	69%	39%	57%	19%	42%	53%	38%	39%	36%
	2021	24%	26%	<b>33%</b>	24%	27%	43%	*	55%	18%	34%	14%	31%	37%	26%	25%	24%
Reading Including EOC	2022	43%	45%	<b>55%</b>	51%	42%	67%	60%	71%	45%	64%	24%	44%	59%	47%	47%	40%
	2021	32%	34%	<b>41%</b>	33%	34%	50%	*	58%	29%	43%	17%	36%	44%	33%	32%	29%
Math Including EOC	2022	40%	42%	<b>63%</b>	54%	52%	73%	60%	89%	68%	67%	27%	60%	68%	52%	55%	55%
	2021	36%	40%	<b>54%</b>	39%	47%	64%	*	82%	48%	60%	26%	56%	56%	48%	46%	46%
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	33%	<b>51%</b>	42%	42%	61%	40%	80%	40%	53%	20%	48%	55%	43%	41%	36%
	2021	26%	28%	<b>43%</b>	32%	35%	52%	*	65%	33%	55%	14%	48%	49%	30%	35%	27%
Reading and Mathematics Including EOC	2022	33%	34%	<b>51%</b>	42%	42%	61%	40%	80%	40%	53%	20%	48%	55%	43%	41%	36%
	2021	27%	29%	<b>43%</b>	32%	35%	52%	*	65%	33%	55%	14%	48%	49%	30%	35%	27%
Reading Including EOC	2022	56%	58%	<b>68%</b>	59%	60%	78%	80%	87%	53%	75%	38%	59%	70%	63%	60%	52%
	2021	45%	48%	<b>59%</b>	52%	50%	67%	*	80%	48%	70%	20%	48%	65%	45%	50%	40%
Math Including EOC	2022	37%	37%	<b>57%</b>	47%	48%	66%	40%	84%	51%	60%	23%	59%	60%	50%	47%	46%
	2021	32%	34%	<b>50%</b>	36%	43%	60%	*	73%	44%	60%	19%	68%	56%	37%	42%	37%
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	26%	<b>43%</b>	39%	40%	49%	*	70%	28%	37%	20%	36%	45%	40%	38%	29%
	2021	21%	21%	<b>25%</b>	15%	20%	37%	*	45%	22%	27%	11%	61%	29%	16%	19%	18%
Reading and Mathematics Including EOC	2022	41%	41%	<b>60%</b>	51%	52%	69%	*	86%	43%	59%	21%	56%	64%	49%	51%	41%
	2021	33%	34%	<b>43%</b>	27%	34%	58%	*	72%	32%	44%	15%	74%	48%	31%	33%	30%
Reading Including EOC	2022	58%	60%	<b>68%</b>	60%	62%	76%	*	88%	50%	74%	30%	68%	72%	58%	60%	50%
	2021	47%	49%	<b>53%</b>	40%	45%	65%	*	81%	37%	57%	22%	77%	57%	42%	43%	37%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	47%	<b>71%</b>	64%	63%	80%	*	91%	55%	71%	35%	68%	74%	62%	65%	60%
	2021	43%	43%	<b>57%</b>	39%	50%	72%	*	82%	44%	55%	21%	79%	61%	47%	47%	49%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	35%	<b>48%</b>	37%	41%	57%	42%	72%	35%	52%	22%	46%	51%	40%	39%	39%
	2021	26%	28%	<b>34%</b>	22%	29%	43%	56%	54%	22%	37%	15%	40%	37%	25%	25%	26%
Reading and Mathematics Including EOC	2022	36%	38%	<b>51%</b>	39%	44%	60%	42%	75%	37%	54%	22%	48%	54%	42%	41%	41%
	2021	28%	30%	<b>37%</b>	24%	31%	46%	57%	58%	23%	39%	16%	44%	40%	27%	27%	28%
Reading Including EOC	2022	53%	55%	<b>64%</b>	56%	57%	73%	61%	81%	48%	68%	32%	60%	67%	57%	56%	52%
	2021	41%	43%	<b>49%</b>	38%	42%	58%	57%	66%	34%	53%	21%	51%	52%	40%	39%	37%
Math Including EOC	2022	43%	44%	<b>60%</b>	47%	54%	69%	55%	82%	53%	62%	29%	58%	63%	50%	51%	54%
	2021	37%	39%	<b>48%</b>	33%	43%	58%	64%	72%	38%	53%	24%	59%	52%	40%	39%	42%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	77	<b>79</b>	79	79	80	75	86	68	76	70	87	79	80	78	85
	2019	61	60	<b>59</b>	54	58	62	40	64	45	59	53	51	60	56	55	60
Grade 4 Mathematics	2022	74	73	<b>78</b>	78	77	80	75	83	68	69	64	85	79	74	76	79
	2019	65	65	<b>63</b>	61	57	67	30	81	52	64	62	55	64	61	60	63
Grade 5 ELA/Reading	2022	87	87	<b>91</b>	92	90	90	*	93	94	93	83	92	91	92	90	92
	2019	81	81	<b>84</b>	82	83	84	*	84	84	89	77	88	84	83	84	85
Grade 5 Mathematics	2022	79	78	<b>84</b>	86	82	83	*	91	89	77	84	74	84	85	83	88
	2019	83	83	<b>87</b>	87	86	87	*	90	89	82	85	86	87	86	87	88
Grade 6 ELA/Reading	2022	61	61	<b>75</b>	78	73	76	75	82	77	66	72	76	76	74	74	73
	2019	42	44	<b>52</b>	49	48	54	90	67	52	52	44	51	54	49	48	50
Grade 6 Mathematics	2022	61	63	<b>83</b>	82	78	88	88	89	78	87	78	76	83	84	81	77
	2019	54	58	<b>74</b>	69	69	77	100	92	76	72	58	73	74	72	70	70
Grade 7 ELA/Reading	2022	88	88	<b>92</b>	91	89	93	*	99	91	93	88	88	92	92	91	91
	2019	77	78	<b>80</b>	77	78	82	*	82	81	80	70	79	82	74	77	76
Grade 7 Mathematics	2022	60	56	<b>75</b>	70	74	75	*	86	71	76	61	79	75	73	73	72
	2019	62	60	<b>69</b>	66	66	71	*	85	63	68	55	67	70	66	66	67
Grade 8 ELA/Reading	2022	83	82	<b>84</b>	84	85	84	*	88	78	80	78	81	85	83	83	84
	2019	77	77	<b>76</b>	74	75	77	93	79	78	73	76	86	76	75	72	73
Grade 8 Mathematics	2022	74	71	<b>85</b>	86	81	88	*	95	87	79	73	63	84	88	84	83
	2019	82	78	<b>84</b>	84	85	85	80	75	79	83	83	76	83	86	82	82
End of Course English II	2022	71	69	<b>68</b>	69	67	69	*	68	73	61	67	62	68	67	68	69
	2019	69	69	<b>69</b>	65	66	72	85	74	70	73	62	64	69	70	65	58
End of Course Algebra I	2022	67	68	<b>84</b>	77	82	89	*	96	73	85	58	89	86	79	81	83
	2019	75	76	<b>85</b>	78	84	87	*	95	85	83	61	76	86	79	80	81
All Grades Both Subjects	2022	74	73	<b>81</b>	81	80	83	78	87	79	78	73	81	81	81	80	81
	2019	69	69	<b>73</b>	70	71	75	80	81	71	73	65	70	74	71	70	72
All Grades ELA/Reading	2022	78	77	<b>81</b>	82	81	82	76	85	81	78	77	83	81	82	81	83
	2019	68	68	<b>70</b>	67	68	72	83	75	68	71	63	68	71	67	67	68
All Grades Mathematics	2022	69	68	<b>81</b>	80	79	84	80	90	77	79	70	79	82	80	79	80
	2019	70	70	<b>76</b>	74	74	79	76	88	73	75	67	71	77	74	74	75

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	75%	<b>86%</b>	81%	-	81%	-	-	80%	73%	-	73%	72%	78%	87%	74%	98%
	2021	67%	69%	<b>77%</b>	68%	-	68%	-	-	68%	56%	*	55%	64%	58%	79%	58%	94%
At Meets Grade Level or Above	2022	48%	50%	<b>63%</b>	50%	-	52%	-	-	28%	41%	-	41%	38%	54%	66%	42%	85%
	2021	41%	44%	<b>52%</b>	32%	-	33%	-	-	29%	24%	*	23%	29%	33%	55%	25%	73%
At Masters Grade Level	2022	23%	24%	<b>35%</b>	24%	-	26%	-	-	8%	18%	-	18%	17%	26%	36%	18%	53%
	2021	18%	20%	<b>25%</b>	15%	-	16%	-	-	9%	8%	*	8%	9%	11%	27%	9%	38%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	76%	<b>84%</b>	80%	-	82%	-	-	64%	68%	-	68%	60%	79%	87%	70%	97%
	2021	68%	71%	<b>77%</b>	69%	-	71%	-	-	59%	52%	*	52%	61%	57%	80%	56%	94%
At Meets Grade Level or Above	2022	53%	55%	<b>64%</b>	49%	-	53%	-	-	22%	39%	-	39%	24%	51%	68%	40%	86%
	2021	45%	47%	<b>53%</b>	35%	-	37%	-	-	24%	22%	*	22%	26%	37%	57%	25%	76%
At Masters Grade Level	2022	25%	26%	<b>33%</b>	23%	-	25%	-	-	6%	17%	-	17%	16%	21%	36%	18%	47%
	2021	18%	20%	<b>24%</b>	18%	-	20%	-	-	7%	7%	*	7%	8%	9%	26%	9%	33%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	73%	<b>86%</b>	84%	-	83%	-	-	97%	80%	-	80%	79%	79%	87%	81%	98%
	2021	66%	67%	<b>77%</b>	73%	-	71%	-	-	78%	63%	*	63%	71%	61%	77%	65%	93%
At Meets Grade Level or Above	2022	42%	43%	<b>60%</b>	54%	-	57%	-	-	34%	47%	-	47%	38%	64%	61%	48%	83%
	2021	37%	39%	<b>49%</b>	36%	-	36%	-	-	34%	30%	*	30%	34%	33%	50%	31%	71%
At Masters Grade Level	2022	20%	21%	<b>32%</b>	28%	-	30%	-	-	11%	20%	-	20%	21%	36%	33%	21%	56%
	2021	18%	18%	<b>25%</b>	18%	-	19%	-	-	9%	11%	*	11%	8%	10%	25%	12%	45%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	76%	<b>86%</b>	73%	-	73%	-	-	-	72%	-	72%	100%	71%	87%	72%	98%
	2021	71%	73%	<b>80%</b>	54%	-	54%	-	-	*	56%	-	56%	58%	63%	82%	56%	94%
At Meets Grade Level or Above	2022	47%	49%	<b>62%</b>	35%	-	35%	-	-	-	36%	-	36%	86%	33%	66%	36%	86%
	2021	44%	46%	<b>55%</b>	17%	-	16%	-	-	*	23%	-	23%	31%	29%	58%	22%	75%
At Masters Grade Level	2022	21%	22%	<b>36%</b>	14%	-	14%	-	-	-	14%	-	14%	14%	19%	38%	14%	57%
	2021	20%	21%	<b>27%</b>	4%	-	3%	-	-	*	7%	-	6%	13%	8%	29%	6%	39%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	77%	<b>88%</b>	-	-	-	-	-	-	64%	-	64%	*	84%	91%	65%	97%
	2021	73%	75%	<b>81%</b>	*	-	-	-	-	*	50%	-	49%	67%	63%	83%	51%	92%
At Meets Grade Level or Above	2022	50%	52%	<b>67%</b>	-	-	-	-	-	-	31%	-	31%	*	68%	70%	33%	83%
	2021	49%	52%	<b>58%</b>	*	-	-	-	-	*	19%	-	18%	24%	25%	62%	19%	68%
At Masters Grade Level	2022	30%	32%	<b>47%</b>	-	-	-	-	-	-	15%	-	15%	*	26%	50%	15%	60%
	2021	29%	31%	<b>37%</b>	*	-	-	-	-	*	5%	-	5%	10%	19%	40%	6%	40%
<b>School Progress Domain - Academic Growth Score</b>																		

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	73%	<b>81%</b>	79%	-	84%	-	-	57%	80%	-	80%	82%	83%	81%	80%	86%
	2019	69%	69%	<b>73%</b>	74%	-	74%	-	-		68%	80%	68%		71%		69%	
All Grades ELA/Reading	2022	78%	77%	<b>81%</b>	78%	-	84%	-	-	62%	83%	-	83%	76%	80%	81%	82%	83%
	2019	68%	68%	<b>70%</b>	80%	-	80%	-	-		65%	*	65%		64%		67%	
All Grades Mathematics	2022	69%	68%	<b>81%</b>	79%	-	84%	-	-	53%	78%	-	78%	87%	87%	81%	78%	89%
	2019	70%	70%	<b>76%</b>	72%	-	72%	-	-		70%	*	70%		79%		71%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	99%	98%	99%	99%	99%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	<b>94%</b>	93%	93%	97%	88%	94%	94%	95%	94%	95%	98%	87%	94%	92%
Not Included in Accountability: Mobile	5%	5%	<b>4%</b>	6%	5%	2%	11%	4%	4%	4%	4%	4%	1%	11%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	0%	1%	1%	0%	1%	0%	0%	1%	1%	3%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	2%	1%	1%	1%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	1%	1%	0%	2%	0%	1%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	100%	99%	98%	100%	99%	100%	99%	99%	100%	99%	99%	100%
Included in Accountability	92%	92%	<b>94%</b>	93%	92%	96%	90%	93%	92%	95%	94%	94%	97%	86%	93%	90%
Not Included in Accountability: Mobile	5%	5%	<b>4%</b>	6%	5%	3%	8%	4%	4%	5%	4%	4%	1%	11%	5%	4%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	1%	3%	0%	0%	3%	2%	0%	2%	1%	1%	2%	2%	6%
Not Tested	1%	1%	<b>1%</b>	1%	0%	1%	2%	0%	1%	0%	1%	1%	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	1%	2%	0%	1%	0%	1%	1%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	99%	98%	99%	99%	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	94%	<b>95%</b>	93%	94%	97%	90%	95%	95%	95%	95%	96%	98%	87%	94%	94%
Not Included in Accountability: Mobile	5%	5%	<b>5%</b>	6%	5%	3%	8%	5%	4%	5%	4%	4%	1%	12%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	2%	1%	1%	0%	1%	0%	1%	1%	1%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	2%	0%	1%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	1%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>99%</b>	99%	98%	98%	100%	98%	100%	98%	99%	100%	98%	99%	99%	100%
Included in Accountability	93%	94%	<b>95%</b>	94%	94%	96%	69%	94%	97%	95%	95%	97%	97%	89%	94%	95%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	5%	5%	2%	31%	4%	3%	3%	3%	3%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	<b>1%</b>	1%	2%	2%	0%	2%	0%	2%	1%	0%	2%	1%	1%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	0%	1%	1%	1%	0%
Other	0%	0%	1%	0%	1%	1%	0%	2%	0%	1%	0%	0%	1%	0%	1%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	99%	99%	99%	99%	100%	99%	100%	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	95%	96%	95%	95%	97%	89%	96%	96%	97%	96%	98%	99%	89%	95%	94%
Not Included in Accountability: Mobile	4%	4%	3%	4%	4%	2%	11%	3%	4%	3%	3%	2%	1%	10%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	1%	1%	1%	1%	0%	1%	0%	0%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	1%	0%	0%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	86%	83%	89%	74%	85%	*	85%	80%	89%	*	-	83%	81%	77%	80%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	93%	94%	94%	95%	94%	92%	95%	96%	92%	92%	95%	95%	94%	95%	98%
Included in Accountability	83%	88%	90%	89%	90%	91%	90%	92%	92%	88%	89%	91%	94%	82%	90%	91%
Not Included in Accountability: Mobile	3%	4%	3%	4%	3%	3%	2%	2%	4%	4%	2%	4%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	3%	1%	4%
Not Tested	12%	7%	6%	6%	5%	6%	8%	5%	4%	8%	8%	5%	5%	6%	5%	2%
Absent	2%	1%	2%	2%	2%	2%	4%	1%	1%	2%	2%	1%	1%	2%	2%	1%
Other	10%	6%	4%	4%	3%	4%	5%	4%	3%	5%	6%	4%	4%	4%	3%	1%
<b>Reading</b>																
Assessment Participant	89%	93%	95%	95%	95%	94%	95%	96%	97%	92%	92%	94%	95%	94%	95%	98%
Included in Accountability	83%	87%	90%	88%	90%	91%	93%	92%	92%	88%	88%	90%	94%	81%	89%	88%
Not Included in Accountability: Mobile	3%	4%	3%	4%	3%	3%	2%	2%	3%	4%	3%	3%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	3%	2%	2%	2%	3%	1%	0%	2%	1%	0%	2%	1%	1%	4%	2%	7%
Not Tested	11%	7%	5%	5%	5%	6%	5%	4%	3%	8%	8%	6%	5%	6%	5%	2%
Absent	2%	1%	2%	2%	2%	2%	2%	1%	1%	2%	2%	0%	1%	3%	2%	1%
Other	10%	5%	3%	4%	3%	4%	2%	3%	3%	5%	5%	5%	3%	4%	3%	2%
<b>Mathematics</b>																
Assessment Participant	88%	93%	94%	94%	94%	93%	91%	94%	96%	92%	92%	96%	94%	94%	94%	98%
Included in Accountability	84%	89%	90%	88%	90%	90%	88%	92%	93%	88%	89%	92%	93%	82%	90%	93%



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	4%	5%	4%	3%	3%	2%	3%	4%	3%	3%	1%	10%	4%	3%
Not Included in Accountability: Other Exclusions	0%	0%	1%	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	2%	1%	2%
Not Tested	12%	7%	6%	6%	6%	7%	9%	6%	4%	8%	8%	4%	6%	6%	6%	2%
Absent	2%	1%	2%	2%	2%	2%	3%	1%	1%	2%	3%	0%	1%	2%	2%	1%
Other	10%	6%	5%	4%	4%	5%	6%	5%	3%	6%	5%	4%	5%	4%	4%	1%
<b>Science</b>																
Assessment Participant	87%	92%	95%	96%	96%	95%	85%	96%	96%	94%	94%	96%	96%	95%	96%	98%
Included in Accountability	84%	88%	91%	90%	92%	92%	85%	92%	92%	87%	92%	91%	95%	83%	91%	92%
Not Included in Accountability: Mobile	3%	4%	4%	5%	4%	2%	0%	3%	4%	6%	2%	5%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	0%	0%	1%	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	2%	1%	2%
Not Tested	13%	8%	5%	4%	4%	5%	15%	4%	4%	6%	6%	4%	4%	5%	4%	2%
Absent	2%	2%	2%	1%	2%	2%	8%	1%	0%	3%	2%	1%	1%	2%	2%	1%
Other	10%	6%	3%	3%	2%	4%	8%	3%	4%	4%	4%	3%	3%	3%	2%	1%
<b>Social Studies</b>																
Assessment Participant	87%	91%	96%	95%	97%	96%	82%	96%	98%	94%	93%	95%	96%	95%	96%	97%
Included in Accountability	84%	88%	93%	92%	93%	94%	82%	92%	95%	89%	91%	91%	95%	86%	92%	91%
Not Included in Accountability: Mobile	3%	3%	3%	3%	3%	2%	0%	2%	2%	5%	1%	5%	1%	8%	3%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	13%	9%	4%	5%	3%	4%	18%	4%	2%	6%	7%	5%	4%	5%	4%	3%
Absent	3%	2%	2%	2%	2%	2%	9%	1%	0%	3%	3%	3%	2%	3%	2%	1%
Other	10%	7%	2%	3%	1%	3%	9%	4%	2%	3%	5%	2%	2%	2%	2%	1%
<b>Accelerated Testers</b>																
SAT/ACT Participant	85%	84%	62%	68%	50%	64%	*	70%	50%	58%	50%	*	62%	57%	52%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	95.2%	<b>97.4%</b>	97.1%	97.1%	97.8%	96.8%	99.1%	95.4%	97.2%	96.0%	96.8%	97.4%
2019-20	98.3%	98.3%	<b>99.0%</b>	98.9%	98.9%	99.0%	98.7%	99.6%	98.3%	99.0%	98.6%	98.9%	99.2%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	14.5%	<b>6.8%</b>	8.0%	8.2%	5.0%	12.7%	1.6%	13.3%	8.2%	11.9%	8.6%	6.3%
2019-20	6.7%	5.9%	<b>3.9%</b>	4.1%	4.4%	3.8%	5.0%	1.5%	5.4%	3.7%	6.7%	4.1%	2.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.8%	<b>0.2%</b>	0.6%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
2019-20	0.5%	0.6%	<b>0.2%</b>	0.2%	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.5%	0.3%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	2.1%	<b>0.5%</b>	0.3%	0.9%	0.4%	0.0%	0.0%	0.6%	0.3%	1.0%	0.7%	0.9%
2019-20	1.6%	1.4%	<b>0.2%</b>	0.2%	0.3%	0.3%	0.0%	0.0%	0.0%	0.3%	0.2%	0.4%	0.2%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	90.2%	<b>97.7%</b>	97.5%	96.9%	98.3%	100.0%	99.4%	100.0%	94.7%	91.3%	96.0%	94.0%
Received TxCHSE	0.3%	0.3%	<b>0.1%</b>	0.3%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	1.0%
Continued HS	3.9%	4.1%	<b>0.7%</b>	1.3%	0.8%	0.0%	0.0%	0.6%	0.0%	3.9%	0.0%	1.4%	2.0%
Dropped Out	5.8%	5.3%	<b>1.5%</b>	0.9%	2.4%	1.5%	0.0%	0.0%	0.0%	1.3%	8.7%	2.4%	3.0%
Graduates and TxCHSE	90.3%	90.5%	<b>97.8%</b>	97.8%	96.9%	98.5%	100.0%	99.4%	100.0%	94.7%	91.3%	96.2%	95.0%
Graduates, TxCHSE, and Continuers	94.2%	94.7%	<b>98.5%</b>	99.1%	97.6%	98.5%	100.0%	100.0%	100.0%	98.7%	91.3%	97.6%	97.0%
<b>Class of 2020</b>													
Graduated	90.3%	90.9%	<b>97.6%</b>	96.8%	97.0%	98.0%	100.0%	100.0%	92.1%	100.0%	96.8%	97.4%	94.4%
Received TxCHSE	0.4%	0.4%	<b>0.1%</b>	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Continued HS	3.9%	4.2%	<b>1.5%</b>	1.3%	2.1%	1.3%	0.0%	0.0%	7.9%	0.0%	1.1%	1.5%	4.5%
Dropped Out	5.4%	4.5%	<b>0.8%</b>	1.6%	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	2.1%	1.0%	1.1%
Graduates and TxCHSE	90.7%	91.3%	<b>97.7%</b>	97.1%	97.0%	98.0%	100.0%	100.0%	92.1%	100.0%	96.8%	97.6%	94.4%
Graduates, TxCHSE, and Continuers	94.6%	95.5%	<b>99.2%</b>	98.4%	99.2%	99.3%	100.0%	100.0%	100.0%	100.0%	97.9%	99.0%	98.9%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	93.1%	<b>98.8%</b>	98.1%	98.5%	99.1%	100.0%	100.0%	97.4%	100.0%	97.9%	98.8%	98.9%
Received TxCHSE	0.5%	0.6%	<b>0.1%</b>	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Continued HS	1.1%	1.3%	<b>0.1%</b>	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.0%	<b>1.1%</b>	1.6%	1.3%	0.9%	0.0%	0.0%	2.6%	0.0%	2.1%	1.1%	1.1%
Graduates and TxCHSE	92.7%	93.7%	<b>98.9%</b>	98.4%	98.5%	99.1%	100.0%	100.0%	97.4%	100.0%	97.9%	98.9%	98.9%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	<b>98.9%</b>	98.4%	98.7%	99.1%	100.0%	100.0%	97.4%	100.0%	97.9%	98.9%	98.9%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2019</b>													
Graduated	92.0%	92.9%	<b>98.7%</b>	98.3%	98.8%	98.8%	100.0%	99.4%	97.1%	98.8%	97.2%	98.4%	98.0%
Received TxCHSE	0.5%	0.6%	<b>0.2%</b>	0.7%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.9%	0.4%	0.0%
Continued HS	1.3%	1.6%	<b>0.1%</b>	0.0%	0.2%	0.0%	0.0%	0.6%	0.0%	0.0%	0.9%	0.0%	1.0%
Dropped Out	6.1%	4.9%	<b>0.9%</b>	1.0%	1.0%	0.9%	0.0%	0.0%	2.9%	1.2%	0.9%	1.2%	1.0%
Graduates and TxCHSE	92.6%	93.5%	<b>99.0%</b>	99.0%	98.8%	99.1%	100.0%	99.4%	97.1%	98.8%	98.2%	98.8%	98.0%
Graduates, TxCHSE, and Continuers	93.9%	95.1%	<b>99.1%</b>	99.0%	99.0%	99.1%	100.0%	100.0%	97.1%	98.8%	99.1%	98.8%	99.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	93.8%	<b>98.8%</b>	97.7%	99.2%	98.8%	100.0%	100.0%	97.1%	98.8%	98.3%	98.3%	99.0%
Received TxCHSE	0.6%	0.7%	<b>0.2%</b>	0.7%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.9%	0.4%	0.0%
Continued HS	0.6%	0.6%	<b>0.1%</b>	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Dropped Out	6.2%	4.9%	<b>0.8%</b>	1.0%	0.8%	0.9%	0.0%	0.0%	2.9%	1.2%	0.9%	1.2%	1.0%
Graduates and TxCHSE	93.2%	94.4%	<b>99.0%</b>	98.3%	99.2%	99.1%	100.0%	100.0%	97.1%	98.8%	99.1%	98.7%	99.0%
Graduates, TxCHSE, and Continuers	93.8%	95.1%	<b>99.2%</b>	99.0%	99.2%	99.1%	100.0%	100.0%	97.1%	98.8%	99.1%	98.8%	99.0%
<b>Class of 2018</b>													
Graduated	92.6%	93.6%	<b>99.4%</b>	99.3%	99.6%	99.5%	71.4%	100.0%	100.0%	98.6%	100.0%	99.2%	100.0%
Received TxCHSE	0.7%	0.7%	<b>0.1%</b>	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Continued HS	0.6%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.8%	<b>0.5%</b>	0.7%	0.2%	0.4%	28.6%	0.0%	0.0%	1.4%	0.0%	0.7%	0.0%
Graduates and TxCHSE	93.3%	94.4%	<b>99.5%</b>	99.3%	99.8%	99.6%	71.4%	100.0%	100.0%	98.6%	100.0%	99.3%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	95.2%	<b>99.5%</b>	99.3%	99.8%	99.6%	71.4%	100.0%	100.0%	98.6%	100.0%	99.3%	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	90.2%	<b>96.7%</b>	96.3%	95.8%	97.2%	100.0%	99.4%	100.0%	94.7%	81.5%	94.9%	93.1%
Class of 2020	90.3%	90.9%	<b>97.0%</b>	95.8%	96.2%	97.7%	100.0%	99.3%	92.1%	100.0%	89.3%	96.9%	94.4%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	63.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	2.8%	<b>0.1%</b>	0.0%	0.0%	0.2%	0.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Class of 2020	4.3%	3.7%	<b>0.4%</b>	0.7%	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	5.4%	0.4%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	81.9%	81.9%	<b>86.2%</b>	78.9%	85.8%	88.9%	54.5%	96.7%	80.6%	86.1%	41.1%	81.6%	81.9%
Class of 2020	83.5%	83.4%	<b>89.8%</b>	86.0%	89.3%	90.3%	100.0%	98.6%	82.9%	89.2%	38.0%	85.5%	79.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	85.7%	84.7%	<b>86.3%</b>	78.9%	85.8%	89.1%	54.5%	97.4%	80.6%	86.1%	41.1%	81.6%	81.9%
Class of 2020	87.8%	87.1%	<b>90.2%</b>	86.7%	89.9%	90.5%	100.0%	98.6%	82.9%	89.2%	43.5%	85.9%	79.8%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	12.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	2.7%	<b>0.1%</b>	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2019-20	4.4%	3.8%	<b>0.4%</b>	0.7%	0.6%	0.2%	0.0%	0.7%	0.0%	0.0%	4.8%	0.4%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	80.4%	<b>84.3%</b>	78.0%	84.4%	85.7%	54.5%	96.7%	76.3%	84.0%	37.6%	79.1%	74.8%
2019-20	81.8%	81.3%	<b>88.7%</b>	84.3%	88.4%	90.1%	83.3%	96.7%	81.1%	86.5%	33.3%	85.0%	79.3%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	83.0%	<b>84.4%</b>	78.0%	84.4%	85.8%	54.5%	96.7%	76.3%	84.0%	37.6%	79.1%	74.8%
2019-20	85.8%	84.9%	<b>89.2%</b>	84.9%	89.0%	90.3%	83.3%	97.3%	81.1%	86.5%	38.1%	85.5%	79.3%

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	District Count	District Percent	State Count	State Percent
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	1,633	100.0%	358,842	100.0%
<b>By Ethnicity:</b>				
African American	313	19.2%	44,018	12.3%
Hispanic	500	30.6%	183,306	51.1%
White	544	33.3%	103,898	29.0%
American Indian	11	0.7%	1,195	0.3%
Asian	152	9.3%	18,030	5.0%
Pacific Islander	38	2.3%	553	0.2%
Two or More Races	75	4.6%	7,842	2.2%
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	255	15.6%	56,281	15.7%
Foundation H.S. Program (Endorsement)	1	0.1%	13,582	3.8%
Foundation H.S. Program (DLA)	1,377	84.3%	287,316	80.1%
Special Education Graduates	109	6.7%	31,028	8.6%
Economically Disadvantaged Graduates	655	40.1%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	107	6.6%	32,809	9.1%
At-Risk Graduates	516	31.6%	155,884	43.4%
CTE Completers	147	9.0%	99,076	27.6%

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
 HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2020-21	65.2%	61.8%	<b>57.3%</b>	39.6%	53.8%	66.2%	63.6%	81.6%	31.6%	52.0%	48.6%	48.5%	23.4%
2019-20	63.0%	59.8%	<b>56.7%</b>	42.6%	52.9%	63.3%	50.0%	82.7%	24.3%	52.7%	41.9%	46.2%	23.9%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2020-21	52.7%	48.8%	<b>45.0%</b>	27.8%	42.2%	51.1%	45.5%	76.3%	23.7%	38.7%	5.5%	36.0%	13.1%
2019-20	53.4%	50.1%	<b>48.7%</b>	33.1%	44.3%	55.4%	33.3%	78.7%	13.5%	48.6%	3.8%	37.6%	10.9%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2020-21	56.1%	56.6%	<b>44.3%</b>	33.9%	36.6%	51.3%	36.4%	71.7%	21.1%	46.7%	7.3%	36.0%	8.4%
2019-20	59.7%	60.0%	<b>55.5%</b>	41.3%	48.2%	64.5%	33.3%	81.3%	24.3%	58.1%	5.7%	43.5%	9.8%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2020-21	45.7%	43.5%	<b>39.5%</b>	27.8%	31.2%	46.7%	36.4%	74.3%	21.1%	30.7%	7.3%	31.8%	10.3%
2019-20	47.9%	45.8%	<b>45.9%</b>	33.4%	36.8%	53.9%	16.7%	77.3%	16.2%	47.3%	1.9%	35.3%	16.3%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2020-21	40.4%	38.8%	<b>34.7%</b>	24.0%	26.0%	41.9%	36.4%	65.8%	18.4%	29.3%	5.5%	26.3%	6.5%
2019-20	43.2%	41.8%	<b>42.6%</b>	28.9%	34.0%	50.2%	16.7%	75.3%	13.5%	45.9%	1.9%	31.3%	6.5%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2020-21	21.3%	22.1%	<b>30.3%</b>	13.1%	30.2%	31.6%	36.4%	67.8%	7.9%	28.0%	2.8%	22.9%	7.5%
2019-20	21.1%	21.5%	<b>29.7%</b>	20.0%	26.5%	35.1%	0.0%	50.0%	2.7%	23.0%	2.9%	20.3%	4.3%
<b>Associate Degree (Annual Graduates)</b>													
2020-21	2.6%	1.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	1.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2020-21	25.9%	20.3%	<b>16.2%</b>	8.9%	13.0%	22.4%	9.1%	23.7%	5.3%	14.7%	0.9%	9.0%	0.9%
2019-20	24.6%	19.9%	<b>20.4%</b>	10.2%	19.6%	26.2%	16.7%	24.0%	5.4%	24.3%	1.0%	13.0%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2020-21	4.4%	5.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	5.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2020-21	24.2%	23.3%	<b>26.7%</b>	19.5%	25.6%	33.1%	36.4%	26.3%	15.8%	22.7%	47.7%	24.1%	11.2%
2019-20	18.7%	17.2%	<b>15.3%</b>	13.1%	16.8%	17.9%	16.7%	10.7%	10.8%	6.8%	41.9%	14.5%	14.1%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2020-21	18.4%	18.2%	<b>24.1%</b>	16.6%	23.6%	29.8%	36.4%	25.0%	15.8%	18.7%	9.2%	21.2%	5.6%

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
 HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	12.5%	<b>13.0%</b>	9.5%	14.2%	16.1%	0.0%	10.7%	8.1%	5.4%	7.6%	11.9%	6.5%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2020-21	0.7%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2020-21	2.4%	2.7%	<b>0.4%</b>	0.6%	0.0%	0.6%	0.0%	0.7%	0.0%	0.0%	5.5%	0.3%	0.0%
2019-20	2.4%	2.5%	<b>0.2%</b>	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	2.9%	0.4%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2020-21	4.4%	3.5%	<b>2.5%</b>	2.6%	2.2%	3.3%	0.0%	0.7%	0.0%	4.0%	37.6%	2.6%	5.6%
2019-20	3.7%	3.0%	<b>2.5%</b>	3.3%	2.6%	2.7%	16.7%	0.0%	2.7%	1.4%	38.1%	2.5%	8.7%

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	24.5%	28.3%	21.4%	23.8%	33.8%	9.1%	42.1%	10.5%	30.7%	5.5%	22.6%	2.8%
	2019-20	30.1%	30.0%	36.8%	22.3%	35.9%	46.2%	33.3%	39.3%	10.8%	39.2%	5.7%	27.6%	4.3%
Mathematics	2020-21	19.4%	15.9%	27.1%	21.1%	22.8%	31.1%	9.1%	47.4%	15.8%	20.0%	7.3%	22.4%	9.3%
	2019-20	21.2%	17.3%	33.0%	23.3%	28.4%	40.5%	16.7%	46.0%	8.1%	33.8%	1.9%	26.2%	14.1%
Both Subjects	2020-21	14.4%	12.0%	20.1%	14.7%	15.6%	25.0%	9.1%	34.2%	10.5%	16.0%	4.6%	14.8%	2.8%
	2019-20	16.4%	13.6%	27.3%	16.1%	24.5%	35.1%	16.7%	34.0%	5.4%	31.1%	1.9%	19.1%	3.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	7.3%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
	2019-20	7.3%	4.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	7.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2019-20	9.7%	7.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	20.9%	28.6%	18.3%	22.1%	33.1%	41.2%	63.5%	11.3%	28.3%	2.6%	20.8%	6.1%
	2020	22.0%	22.9%	29.7%	20.1%	22.5%	34.2%	22.2%	62.6%	9.5%	28.9%	1.6%	20.9%	4.9%
English Language Arts	2021	12.1%	11.3%	20.6%	14.1%	15.4%	24.0%	17.6%	47.0%	6.3%	18.4%	1.1%	15.1%	1.2%
	2020	12.7%	13.0%	19.8%	14.8%	13.7%	23.8%	11.1%	37.7%	8.1%	22.4%	0.4%	12.4%	1.0%
Mathematics	2021	6.1%	6.1%	7.3%	3.1%	4.9%	7.0%	5.9%	29.1%	0.0%	7.9%	0.8%	5.3%	0.8%
	2020	6.4%	6.7%	7.6%	5.3%	4.2%	9.0%	0.0%	21.6%	1.4%	4.6%	0.0%	4.2%	0.0%
Science	2021	8.7%	9.2%	10.1%	4.5%	7.2%	12.3%	17.6%	28.8%	0.0%	7.2%	0.8%	7.0%	0.4%
	2020	9.4%	10.7%	11.6%	6.2%	7.7%	14.6%	5.6%	28.9%	0.0%	9.9%	0.4%	6.8%	0.5%
Social Studies	2021	11.6%	12.1%	21.6%	14.2%	15.3%	24.2%	29.4%	55.1%	6.3%	22.4%	1.9%	16.0%	3.3%
	2020	12.4%	13.5%	21.8%	15.3%	15.1%	24.1%	22.2%	54.8%	2.7%	19.1%	0.4%	15.6%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	52.5%	64.6%	55.7%	60.2%	64.3%	71.4%	79.0%	22.2%	62.8%	42.9%	61.0%	33.3%
	2020	59.0%	62.1%	72.9%	60.5%	68.8%	75.0%	* 83.8%	14.3%	75.0%	*	67.2%	70.0%	
English Language Arts	2021	42.7%	51.3%	56.0%	46.8%	49.7%	57.9%	* 65.7%	20.0%	60.7%	*	52.8%	*	
	2020	50.1%	55.9%	60.0%	46.3%	52.2%	64.8%	* 71.3%	16.7%	61.8%	*	51.5%	*	
Mathematics	2021	49.4%	53.4%	85.4%	81.0%	84.3%	83.3%	* 89.2%	-	83.3%	*	85.1%	*	
	2020	56.5%	56.6%	88.8%	88.2%	88.1%	91.0%	- 87.9%	* 85.7%	-	89.4%	-		
Science	2021	41.4%	42.4%	64.2%	63.3%	57.3%	67.9%	* 68.3%	-	54.5%	*	57.1%	*	
	2020	47.6%	48.1%	61.6%	55.0%	48.1%	63.6%	* 71.6%	-	73.3%	*	56.1%	*	



Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	46.7%	<b>58.1%</b>	47.4%	54.4%	56.1%	60.0%	74.5%	20.0%	50.0%	40.0%	51.8%	0.0%
	2020	52.3%	58.2%	<b>71.7%</b>	58.2%	66.0%	78.0%	*	76.0%	*	72.4%	*	63.8%	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2020-21	70.8%	71.9%	<b>35.3%</b>	39.0%	24.8%	36.0%	45.5%	61.8%	31.6%	32.0%	7.3%	31.3%	23.8%
	2019-20	76.7%	74.6%	<b>54.9%</b>	55.7%	42.4%	58.8%	16.7%	81.3%	40.5%	58.1%	5.7%	46.8%	35.5%
At/Above Criterion for All Examinees	2020-21	32.9%	37.2%	<b>57.9%</b>	28.7%	53.2%	69.9%	60.0%	78.7%	25.0%	66.7%	37.5%	42.4%	4.0%
	2019-20	35.7%	41.5%	<b>57.3%</b>	38.2%	47.7%	68.3%	*	73.8%	26.7%	58.1%	16.7%	42.1%	6.1%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2020-21	1002	1014	<b>1114</b>	980	1090	1166	1146	1212	974	1133	877	1036	854
	2019-20	1019	1037	<b>1108</b>	1020	1070	1154	1010	1178	956	1130	845	1032	871
English Language Arts and Writing	2020-21	504	511	<b>559</b>	491	554	587	572	596	485	575	434	519	423
	2019-20	513	523	<b>556</b>	516	539	580	500	583	466	565	417	516	416
Mathematics	2020-21	498	503	<b>555</b>	489	536	579	574	616	489	558	443	517	432
	2019-20	506	514	<b>552</b>	504	531	574	510	595	490	566	428	516	455
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2020-21	20.0	21.3	<b>22.8</b>	18.9	21.3	24.4	*	25.7	16.8	*	*	19.6	*
	2019-20	20.2	20.2	<b>23.0</b>	20.4	21.4	24.1	-	25.5	17.9	23.9	17.5	20.2	15.1
English Language Arts	2020-21	19.6	21.1	<b>22.9</b>	18.6	21.8	24.4	*	26.2	16.5	*	*	19.3	*
	2019-20	19.9	19.9	<b>22.9</b>	20.1	21.2	24.1	-	25.7	17.1	23.9	14.5	19.6	14.0
Mathematics	2020-21	19.9	20.9	<b>21.9</b>	18.4	20.0	23.3	*	25.0	17.0	*	*	19.2	*
	2019-20	20.1	20.1	<b>22.7</b>	20.0	21.1	23.7	-	25.5	18.7	24.1	21.0	20.4	15.4
Science	2020-21	20.3	21.5	<b>22.9</b>	19.6	21.1	24.5	*	24.6	16.6	*	*	20.0	*
	2019-20	20.5	20.5	<b>23.0</b>	20.7	21.8	24.2	-	24.6	19.1	23.6	19.0	21.0	16.6

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
 HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2020-21	42.5%	40.9%	<b>39.3%</b>	29.0%	33.2%	45.7%	51.9%	65.8%	20.7%	41.4%	7.2%	30.7%	15.4%
	2019-20	46.3%	43.8%	<b>40.6%</b>	28.4%	36.1%	45.6%	48.3%	68.4%	24.7%	43.8%	6.1%	31.9%	9.3%
English Language Arts	2020-21	16.3%	14.7%	<b>15.7%</b>	9.9%	12.1%	19.4%	30.4%	32.1%	4.8%	13.5%	0.9%	10.6%	1.0%
	2019-20	18.2%	16.1%	<b>18.0%</b>	11.6%	13.7%	21.7%	20.7%	36.1%	6.1%	18.7%	0.8%	11.7%	0.4%
Mathematics	2020-21	19.3%	18.0%	<b>15.8%</b>	10.4%	12.9%	18.4%	26.3%	31.0%	7.0%	15.7%	1.3%	11.6%	3.5%
	2019-20	20.7%	18.4%	<b>14.4%</b>	9.0%	10.6%	16.5%	3.8%	34.7%	5.0%	14.4%	1.6%	10.4%	1.6%
Science	2020-21	20.6%	20.6%	<b>19.1%</b>	15.1%	16.0%	21.6%	22.7%	31.3%	13.0%	19.5%	5.1%	16.0%	8.0%
	2019-20	22.4%	22.4%	<b>20.4%</b>	15.9%	18.6%	21.6%	22.2%	32.3%	16.7%	23.7%	4.0%	16.3%	5.1%
Social Studies	2020-21	22.8%	23.6%	<b>25.3%</b>	16.0%	17.8%	30.6%	45.8%	56.1%	7.2%	29.6%	1.7%	17.4%	3.2%
	2019-20	24.6%	25.7%	<b>26.9%</b>	16.9%	20.0%	31.7%	37.9%	60.9%	6.8%	29.2%	1.4%	18.7%	1.1%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2019-20	46.1%	41.8%	<b>42.7%</b>	36.1%	36.8%	47.8%	33.3%	62.7%	18.9%	40.5%	10.5%	36.2%	14.0%
	2018-19	52.6%	50.0%	<b>56.0%</b>	55.9%	49.6%	57.4%	50.0%	77.6%	31.4%	55.4%	30.5%	50.3%	39.8%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>														
	2019-20	n/a	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	22,814	100.0%	5,402,928	100.0%	22,874	100.0%	5,427,370	100.0%
<b>Students by Grade:</b>								
Early Childhood Education	115	0.5%	14,290	0.3%	157	0.7%	21,375	0.4%
Pre-Kindergarten	693	3.0%	222,767	4.1%	693	3.0%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	693	3.0%	188,798	3.5%	693	3.0%	189,474	3.5%
Kindergarten	1,735	7.6%	370,054	6.8%	1,738	7.6%	371,502	6.8%
Grade 1	1,665	7.3%	384,494	7.1%	1,666	7.3%	386,232	7.1%
Grade 2	1,655	7.3%	382,008	7.1%	1,656	7.2%	383,838	7.1%
Grade 3	1,665	7.3%	383,078	7.1%	1,665	7.3%	384,872	7.1%
Grade 4	1,631	7.1%	383,959	7.1%	1,634	7.1%	386,011	7.1%
Grade 5	1,614	7.1%	387,945	7.2%	1,615	7.1%	389,971	7.2%
Grade 6	1,721	7.5%	398,640	7.4%	1,723	7.5%	400,447	7.4%
Grade 7	1,765	7.7%	418,486	7.7%	1,766	7.7%	418,788	7.7%
Grade 8	1,769	7.8%	424,287	7.9%	1,769	7.7%	424,544	7.8%
Grade 9	1,762	7.7%	475,437	8.8%	1,762	7.7%	475,746	8.8%
Grade 10	1,767	7.7%	408,393	7.6%	1,769	7.7%	408,700	7.5%
Grade 11	1,651	7.2%	389,034	7.2%	1,653	7.2%	389,454	7.2%
Grade 12	1,606	7.0%	360,056	6.7%	1,608	7.0%	362,157	6.7%
<b>Ethnic Distribution:</b>								
African American	4,867	21.3%	690,999	12.8%	4,877	21.3%	694,302	12.8%
Hispanic	7,026	30.8%	2,850,147	52.8%	7,038	30.8%	2,860,754	52.7%
White	6,991	30.6%	1,420,166	26.3%	7,019	30.7%	1,427,241	26.3%
American Indian	71	0.3%	17,944	0.3%	71	0.3%	18,028	0.3%
Asian	1,883	8.3%	259,342	4.8%	1,889	8.3%	261,788	4.8%
Pacific Islander	618	2.7%	8,443	0.2%	618	2.7%	8,477	0.2%
Two or More Races	1,358	6.0%	155,887	2.9%	1,362	6.0%	156,780	2.9%
<b>Sex:</b>								
Female	10,977	48.1%	2,640,313	48.9%	10,999	48.1%	2,650,563	48.8%
Male	11,837	51.9%	2,762,615	51.1%	11,875	51.9%	2,776,807	51.2%
Economically Disadvantaged	13,871	60.8%	3,278,452	60.7%	13,889	60.7%	3,289,420	60.6%
Non-Educationally Disadvantaged	8,943	39.2%	2,124,476	39.3%	8,985	39.3%	2,137,950	39.4%
Section 504 Students	1,632	7.2%	400,729	7.4%	1,633	7.1%	401,648	7.4%
EB Students/EL	4,418	19.4%	1,171,661	21.7%	4,432	19.4%	1,175,333	21.7%
Students w/ Disciplinary Placements (2020-21)	63	0.3%	34,054	0.6%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	1,209	5.3%	270,260	5.0%	1,210	5.3%	270,966	5.0%
Foster Care	14	0.1%	15,338	0.3%	14	0.1%	15,409	0.3%
Homeless	559	2.5%	61,433	1.1%	559	2.4%	61,687	1.1%
Immigrant	863	3.8%	108,510	2.0%	866	3.8%	108,787	2.0%
Migrant	1	0.0%	14,366	0.3%	1	0.0%	14,426	0.3%
Title I	10,760	47.2%	3,473,996	64.3%	10,806	47.2%	3,487,333	64.3%
Military Connected	514	2.3%	176,253	3.3%	514	2.2%	176,554	3.3%
At-Risk	11,762	51.6%	2,892,191	53.5%	11,780	51.5%	2,901,015	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	4,279	18.8%	1,182,035	21.9%	4,282	18.7%	1,185,511	21.8%
Career and Technical Education	6,185	27.1%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	4,627	68.2%	1,159,913	71.0%				
Gifted and Talented Education	1,511	6.6%	434,269	8.0%	1,512	6.6%	435,356	8.0%
Special Education	2,649	11.6%	624,256	11.6%	2,702	11.8%	635,097	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	2,649		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	1,019	38.5%	268,673	43.0%				
Students with Physical Disabilities	561	21.2%	129,679	20.8%				
Students with Autism	523	19.7%	91,742	14.7%				
Students with Behavioral Disabilities	515	19.4%	125,096	20.0%				
Students with Non-Categorical Early Childhood	31	1.2%	9,066	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	3,367	15.0%	705,063	13.6%				
By Ethnicity:								
African American	975	4.4%	131,970	2.5%				
Hispanic	1,107	4.9%	342,504	6.6%				
White	859	3.8%	184,235	3.5%				
American Indian	19	0.1%	2,852	0.1%				
Asian	124	0.6%	16,716	0.3%				
Pacific Islander	84	0.4%	1,690	0.0%				
Two or More Races	199	0.9%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	489	18.0%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	578	15.7%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	2,123	18.1%	467,226	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	3,844	21.6%	772,746	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	District	State	District	State
<b>Retention Rates by Grade:</b>				
Kindergarten	5.5%	1.9%	5.9%	5.2%
Grade 1	3.7%	2.9%	4.2%	4.2%
Grade 2	1.9%	1.7%	0.9%	2.2%
Grade 3	1.1%	1.0%	0.9%	1.0%
Grade 4	0.8%	0.7%	0.4%	0.7%
Grade 5	0.8%	0.5%	0.0%	0.7%
Grade 6	0.5%	0.6%	0.8%	0.6%
Grade 7	1.4%	0.7%	1.5%	0.7%
Grade 8	1.5%	0.6%	2.1%	0.8%
Grade 9	1.4%	10.5%	6.8%	14.1%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
<b>Data Quality:</b>				
Underreported Students	4	0.0%	8,781	0.3%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary:</b>		
Kindergarten	21.2	18.7
Grade 1	21.4	18.7
Grade 2	20.8	18.6
Grade 3	21.0	18.7
Grade 4	19.2	18.8
Grade 5	20.2	20.2
Grade 6	24.4	19.2
<b>Secondary:</b>		
English/Language Arts	16.0	16.3
Foreign Languages	17.7	18.4
Mathematics	18.8	17.5
Science	19.9	18.5
Social Studies	22.9	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	2,698.8	100.0%	749,473.4	100.0%
Professional Staff:	1,826.7	67.7%	480,632.3	64.1%
Teachers	1,439.0	53.3%	369,695.8	49.3%
Professional Support	282.2	10.5%	80,190.4	10.7%
Campus Administration (School Leadership)	75.0	2.8%	22,091.4	2.9%
Central Administration	30.5	1.1%	8,654.8	1.2%
Educational Aides:	234.4	8.7%	82,972.4	11.1%
Auxiliary Staff:	637.8	23.6%	185,868.6	24.8%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	25.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	45.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	896.6	33.2%	390,611.0	52.1%
<b>Teachers by Ethnicity:</b>				
African American	109.7	7.6%	41,286.1	11.2%
Hispanic	204.9	14.2%	106,866.5	28.9%
White	1,071.1	74.4%	208,485.4	56.4%
American Indian	10.3	0.7%	1,235.6	0.3%
Asian	32.0	2.2%	6,956.0	1.9%
Pacific Islander	3.0	0.2%	553.2	0.1%
Two or More Races	8.0	0.6%	4,312.0	1.2%
<b>Teachers by Sex:</b>				
Males	273.1	19.0%	89,015.4	24.1%
Females	1,165.9	81.0%	280,680.4	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	6.0	0.4%	5,187.9	1.4%
Bachelors	942.5	65.5%	268,560.2	72.6%
Masters	474.5	33.0%	93,139.5	25.2%
Doctorate	16.0	1.1%	2,808.1	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	58.9	4.1%	29,215.8	7.9%
1-5 Years Experience	320.4	22.3%	98,764.8	26.7%
6-10 Years Experience	352.7	24.5%	76,197.2	20.6%
11-20 Years Experience	437.0	30.4%	105,811.4	28.6%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	227.0	15.8%	48,804.6	13.2%
Over 30 Years Experience	43.0	3.0%	10,902.0	2.9%
Number of Students per Teacher	15.9	n/a	14.6	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	6.9	6.3
Average Years Experience of Principals with District	6.6	5.4
Average Years Experience of Assistant Principals	5.7	5.5
Average Years Experience of Assistant Principals with District	5.1	4.8
Average Years Experience of Teachers:	12.3	11.1
Average Years Experience of Teachers with District:	7.8	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>		
Beginning Teachers	\$51,204	\$51,054
1-5 Years Experience	\$60,300	\$54,577
6-10 Years Experience	\$63,266	\$57,746
11-20 Years Experience	\$66,137	\$61,377
21-30 Years Experience	\$70,791	\$65,949
Over 30 Years Experience	\$82,956	\$71,111
<b>Average Actual Salaries (regular duties only):</b>		
Teachers	\$64,759	\$58,887
Professional Support	\$73,985	\$69,505
Campus Administration (School Leadership)	\$97,762	\$84,990
Central Administration	\$127,125	\$112,797
Instructional Staff Percent:	67.8%	64.9%
Turnover Rate for Teachers:	14.8%	17.7%
<b>Staff Exclusions:</b>		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
<b>Teacher Incentive Allotment:</b>				
Recognized	-	-	3,305	\$6,188
Exemplary	-	-	1,564	\$12,202
Master	*	*	681	\$21,922

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	55.6	3.9%	22,926.8	6.2%
Career and Technical Education	65.1	4.5%	19,365.5	5.2%
Compensatory Education	97.3	6.8%	11,037.2	3.0%
Gifted and Talented Education	28.3	2.0%	6,465.0	1.7%
Regular Education	955.2	66.4%	261,685.1	70.8%
Special Education	136.4	9.5%	35,441.0	9.6%
Other	101.2	7.0%	12,775.1	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)